

Teacher: Lynch/Johnston

Week of: 2/26-3/01 Q3 W7

Lesson Plan	Monday	Tuesday	Wednesday	Thursday	Friday
Anticipatory Set	ELA: Point of View Fun	ELA: Author's Viewpoint	ELA: Blooket : Theme	ELA: Blooket : Context Clues	Make-up Work IReady Minutes
Objective Standards iReady Lesson 17 Point of View Pages 294-307 & Interim Assessment	<p>Reading: RL.5.5. Explain how a series of scenes, or stanzas fits together to provide the overall structure of a particular drama, or poem.</p> <p>Writing/Grammar: W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Computer Science: AP.1B.10a—Students should explain code choices using comments within the code, presentations, and demonstrations</p>	<p>Reading: RL.5.5. Explain how a series of scenes, or stanzas fits together to provide the overall structure of a particular drama, or poem.</p> <p>Writing/Grammar: W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Computer Science: AP.1B.10—Create programs that include sequences, events, loops, and conditionals. AP.1B.11—Decompose problems into smaller, manageable subproblems to facilitate the program development process.</p>	<p>Reading: RL.5.5. Explain how a series of scenes, or stanzas fits together to provide the overall structure of a particular drama, or poem.</p> <p>Writing/Grammar: W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Computer Science: AP.1B.10—Create programs that include sequences, events, loops, and conditionals. AP.1B.11—Decompose problems into smaller, manageable subproblems to facilitate the program development process.</p>	<p>Reading: RL.5.5. Explain how a series of scenes, or stanzas fits together to provide the overall structure of a particular drama, or poem.</p> <p>Writing/Grammar: W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Computer Science: AP.1B.10—Create programs that include sequences, events, loops, and conditionals. AP.1B.11—Decompose problems into smaller, manageable subproblems to facilitate the program development process.</p>	<p>Reading: RL.5.5. Explain how a series of scenes, or stanzas fits together to provide the overall structure of a particular drama, or poem.</p> <p>Writing/Grammar: W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Computer Science: AP.1B.10—Create programs that include sequences, events, loops, and conditionals. AP.1B.11—Decompose problems into smaller, manageable subproblems to facilitate the program development process.</p>
Career Pathways	Veterinarian	Veterinarian	Veterinarian	Veterinarian	Veterinarian

<p>Computer Science - Two Points of View</p> <p>AP.1B.10a—Students should explain code choices using comments within the code, presentations, and demonstrations</p>	<p>The students will be able to:</p> <p>Develop programs that respond to timed events Illustrate shifts in the mood of a poem Represent figurative and literal language in a text</p>				
<p>Digital Learning Standards</p> <p>G1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning</p> <p>G2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning</p> <p>G3. Learners use digital tools/technology to communicate and/or work collaboratively for learning</p>	<p>Theme Digital Activity - Google Classroom</p> <p>Character's, Settings, and Events Digital Activity Google Classroom</p>	<p>Theme Digital Activity - Google Classroom</p> <p>Character's, Settings, and Events Digital Activity Google Classroom</p>	<p>Theme Digital Activity - Google Classroom</p> <p>Character's, Settings, and Events Digital Activity Google Classroom</p>	<p>Theme Digital Activity - Google Classroom</p> <p>Character's, Settings, and Events Digital Activity Google Classroom</p>	<p>Theme Digital Activity - Google Classroom</p> <p>Character's, Settings, and Events Digital Activity Google Classroom</p>
<p>Input</p>	<p>ELA: Monday Centers/Small Groups, see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>Reading: TTW point of view. Writing: TSW complete the short writing response.</p>	<p>Reading: TSW be completing the iReady independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW complete the iReady Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW be completing the Interim Assessment or WMPT. Writing: Weekly Journal Quiz</p>

Modeling	<p>ELA: Monday Centers/Small Groups, see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>Reading: TTW mode the Close Reader Habits on page 298.</p> <p>Writing: TSW complete the short writing response.</p>	<p>Reading: TSW be completing the iReady independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW complete the iReady Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW be completing the Interim Assessment or WMPT.</p> <p>Writing: Weekly Journal Quiz</p>
Check for Understanding	<p>ELA: Monday Centers/Small Groups, see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>Reading: TTW ask clarifying questions to check for understanding.</p> <p>Writing: TSW complete the short writing response.</p>	<p>Reading: TSW be completing the iReady independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW complete the iReady Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW be completing the Interim Assessment or WMPT.</p> <p>Writing: Weekly Journal Quiz</p>
Guided Practice	<p>ELA: Monday Centers/Small Groups, see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>Reading: TSW complete number 1 on page 299 using Numbered Heads Together under the teacher's guidance.</p> <p>Writing: TSW complete the short writing response.</p>	<p>Reading: TSW be completing the iReady independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW complete the iReady Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW be completing the Interim Assessment or WMPT.</p> <p>Writing: Weekly Journal Quiz</p>
Independent Practice	<p>ELA: Monday Centers/Small Groups, see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>Reading: TSW complete the remainder of the questions on page 299.</p> <p>Writing: TSW complete the short writing response.</p>	<p>Reading: TSW be completing the iReady independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW complete the iReady Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Reading: TSW be completing the Interim Assessment or WMPT.</p> <p>Writing: Weekly Journal Quiz</p>
Closure	<p>ELA: Monday Centers/Small Groups,</p>	<p>Reading: TSW compare their answers</p>	<p>Reading: TSW be completing the iReady</p>	<p>Reading: TSW complete the iReady</p>	<p>Reading: TSW be completing the Interim</p>

	<p>see below for standards and materials.</p> <p>Lynch HR: iReady Lesson 17 lesson pt 1.</p>	<p>with their group then class.</p> <p>Writing: TSW share their short writes with the class.</p>	<p>independent pages 294-307.</p> <p>iReady Computer Minutes</p>	<p>Interim Assessment pages 308-317</p> <p>iReady Computer Minutes</p>	<p>Assessment or WMPT. Writing: Weekly Journal Quiz</p>
Thinking Maps	Circle Map - Point of View	Circle Map - Point of View	Circle Map - Point of View	Circle Map - Point of View	Circle Map - Point of View
Spelling Words:	<p>actualt trial</p> <p>audio cruel</p> <p>visual dial</p> <p>influence realize</p> <p>theater diet</p> <p>create patriot</p> <p>museum riot</p> <p>patriotic casual</p> <p>genuine auditory</p> <p>ruin area</p>	<p>Challenge words:</p> <p>theatrical</p> <p>pioneer</p> <p>annual</p> <p>influential</p> <p>Review words:</p> <p>purchase</p> <p>arctic</p> <p>mischief</p> <p>conflict</p>			<p>Spelling: TSW take a spelling test on 15 words and sentence dictation.</p>
Small groups/DI Current Standards being addressed:	<i>Theme Digital Activity - Small Group/Collaboration</i>	<i>Reader's Theater Romeo and Juliet</i>	<i>Character's, Events, and Settings Digital Activity - Centers</i>		

Journal Writing: Daily journals will be a weekly daily grade.	If you had a secret admirer what would you do?	Make a list of 5 healthy snacks you could pack in your lunch box.	You have three wishes. What are they and why are you wishing for them?	Finish the sentence. I really wish I was young enough to...	Describe the meaning of the phrase: March comes in like a lion, and goes out like a lamb.
Second Step	Lesson 16, Unit 4				

	Beginning to STEP				
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Additional space for groupings and remediation/acceleration based on WMPT:

